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Assistive Technology/iPad Trial Use Summary  
For Students with Low Vision

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Student's Name:	
School:	Age:
District:	Date Completed:
Person(s) Completing Summary:	

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**Other accommodations, tools and technology student uses**

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| <input type="checkbox"/> large print<br><input type="checkbox"/> preferential seating<br><input type="checkbox"/> hand held magnifier<br><input type="checkbox"/> video magnifier<br><input type="checkbox"/> other: | <input type="checkbox"/> alternative presentation such as increased spacing or white on black print<br><input type="checkbox"/> specialized lighting |
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**Information from Functional Vision Assessment (FVA) and Learning Media Assessment (LMA)** Include preferred print/symbol size, lighting or positioning needs, distance viewing information.

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**Reasons for considering iPad** What tasks and activities do we think the iPad could be an efficient tool for? How are those tasks completed now and are there drawbacks to these methods? *The use of technology should not be considered an educational outcome, but rather a means toward achieving independence and success through active participation.*

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Summary developed from Wisconsin Assistive Technology Initiative. (June 2009). *Assessing Students' Needs for Assistive Technology (ASNAT)*. Retrieved February 2013, from [www.wati.org](http://www.wati.org). Site contains extensive information on Assistive Technology and free publications including a thorough AT assessment for students with visual impairments.

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**Task/s Being Addressed During Trial**

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**Criteria for Success**

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Date	Tasks observed	Criteria met?	Comments (e.g. advantages, disadvantages, preferences, performance)

**Environmental Considerations** From observations in student's classroom, are there barriers to student's participation? If so, are there low-tech solutions that can be implemented? How would iPad facilitate participation?

**Future Considerations** Does the use of an iPad fit into long-term planning for student's needs? Use of iPad should be considered within larger assistive technology assessment. Are there other technology needs that should be considered?

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### **Recommendations for IEP**